

The following information explains the assessment and reporting criteria to complement Avenues College Student Reports. The criteria comply with requirements under the Australian Curriculum, SACE and Department for Education.

Parents may request written information which clearly describes their child's achievement in the subjects studied in comparison to that of other children in their peer group at Avenues College. This information will show the numbers of students achieving at each of the five achievement levels.

ATTENDANCE	
RATING	SCORE / DEFINITION
GOOD	95-100% attendance, less than 5 absences per year
SATISFACTORY	85-95% attendance, between 5 and 10 absences per year, less than 1 day per fortnight
NEEDS IMPROVEMENT	75-85% attendance, between 10 to 20 absences per year, regularly missing 1 day per fortnight (Habitual Non-Attendance)
UNSATISFACTORY	Less than 75% attendance, more than 20 absences per year, more than 1 day absent per fortnight (Chronic Non-Attendance)

ENGAGEMENT CRITERIA (APPLICABLE FOR SECONDARY STUDENTS ONLY)

Care Group reports have two criteria, which have the following levels: **Consistently, Usually, Sometimes, Rarely.**

Each subject has three criteria describing the student's engagement in learning, with e criteria have the following levels: **Consistently, Usually, Sometimes, Rarely.**

LEVEL OF ACHIEVEMENT

****Please note that grades are not given for students in Reception****

GRADE	WORD EQUIVALENT	A TO E INDICATORS In relation to the achievement standard the student has demonstrated
A	Excellent achievement of what is expected at this year level	<ul style="list-style-type: none"> Thorough knowledge and understanding of the content, key ideas and concepts Very high level of competence in the skills and processes Uses these skills and processes in new contexts
B	Good achievement of what is expected at this year level	<ul style="list-style-type: none"> Extensive knowledge and understanding of the content, key ideas and concepts High level of competence in the skills and processes Uses these skills and processes in some new contexts
C	Satisfactory achievement of what is expected at this year level	<ul style="list-style-type: none"> Satisfactory knowledge and understanding of the content, key ideas and concepts Expected level of competence in the skills and processes Uses these skills and processes in familiar contexts
D	Partial achievement of what is expected at this year level	<ul style="list-style-type: none"> Basic knowledge and understanding of the content, key ideas and concepts Limited level of competence in the skills and processes Some ability to use these skills and processes in familiar contexts
E	Minimal achievement of what is expected at this year level	<ul style="list-style-type: none"> Very basic knowledge and understanding of the content, key ideas and concepts Very limited competence in some of the skills and processes Beginning ability to use skills and processes in familiar contexts
NA	Not Assessed	The student has not been enrolled in the class long enough to determine their level of achievement OR A SACE subject that is being resulted in one of the ways indicated below (N, P, or W)

For SACE subjects only (this information will appear in the report comment)**

N	No result Insufficient evidence of learning has been provided for all assessment types. The student will not receive any SACE credits
P	Pending (SACE Stage 1 compulsory subjects only) Some evidence of learning has been provided but not enough to pass the course this semester. The student will need to complete the remaining assessment tasks and submit at a later date.
W	Withdrawn The student has been withdrawn from this subject and will not receive any SACE credits.

MODIFIED PROGRAMS

Adjusted Year Level	With parent/guardian consent, the student has been assessed at a year level different to their enrolled year level.
SACE Special Provisions	Special provisions support students who have a disability or have been affected by misadventure or personal circumstances beyond their control, to participate in the SACE.
Conversion to Community Connections	Community Connections is a flexible, negotiated subject that can assist some students to achieve their SACE. It DOES NOT contribute towards an Australian Tertiary Admissions Rank (ATAR) for university entry.