

2022 - 2024

2023 School Improvement Plan Summary

Avenues College

Site Number: 0906/1485

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: To increase students' high achievement and growth in reading, with a focus on vocabulary and comprehension	<p>2022: To increase to 25% (i.e. maintaining 35 students, +8 additional students) of Year 7 students achieving high bands</p> <p>2023: To increase to 30% (i.e. maintaining 40 students, +6 additional students) of Year 8 students achieving high bands as measured by PAT prediction in NAPLAN</p> <p>2024: To increase to 35% (i.e. maintaining 45 students, +5 additional students) of Year 9 students achieving high bands in NAPLAN</p>	<p>We will collaboratively develop and embed an Receptions to Year 12 whole school consistent literacy practices in Reading by:</p> <ul style="list-style-type: none">intentionally planning and designing learning across the curriculum that stretches all learnersdeveloping formative assessment practices and high impact teaching strategies	<p>Reception - 2:</p> <ul style="list-style-type: none">Students demonstrate their knowledge of Tier 1, 2, and 3 wordsStudents by the end of Year 2 are able to decode, blend and segment words using 44 phonemes and 72 graphemesStudents are able to read decodable readers and progress to non-decodable readers <p>3 - 6:</p> <ul style="list-style-type: none">Students demonstrate their understanding of Tier 1, 2, and 3 Vocabulary with a focus on morphology, etymology (Tier 2 and 3)Students demonstrate their ability to retrieve directly stated information when there is competing information or across a variety of textual sources (print, digital, media, graphs, data)Students infer meaning across broad text types (genre, fiction, nonfiction and digital) <p>7 - 10:</p> <ul style="list-style-type: none">Students apply and expand their subject specific vocabulary to decode and use increasingly complex texts with fluencyStudents use comprehension to infer, evaluate and critique information, ideas and issues from a variety of different texts of increasing complexity

2/10/2023

X A. J. Donald
Principal

X Paula Newman
Education Director

X Shirley
Governing Council Chair Person

